Computational Fluency B (multiplication/division) Grade 3+

Names:	Date	• •

Collaborative Task:



Your class photo is being taken today. Could your class be divided equally in three rows? What if some students were away? What if the photographer needed 4 rows? How many students would be in each row?

Show different ways to solve and explain your thinking.

Extension: What if two more students joined our class? What If all students were here today? What if we combined with a class from next door?

Computational Fluency B (Multiplication and Division) Grade 3+

Name: _____ Date: _____

Assessment Question		Reflections
Solve the following question using to	wo different strategies:	
3 x 6 =	=	
Explain your strategies using words, pictu		
One way I solved the question:	a second way I solved the question:	
2. Choose a number of kids to be at the skateboard park. Some of the children are riding skateboard them are using scooters. How many wheels are there all together? Write a number sentence to describe the s	Is and some of	

3. Solve the following question usin	ng two different strategies:	
18 ÷	- 3 =	
Explain your strategies using words, pi	ictures, and/or numbers and symbols.	
One way I solved the question:	A second way I solved the question:	
	any friends might there have been? d receive? Draw a picture to show your	

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lame:	Date:

Performance Task:

East Lake School is fundraising. They are selling popcorn in recyclable paper buckets. Their fundraising goal is \$100.

Caramel Flavoured Popcorn Cheese Flavoured Popcorn Butter Flavoured Popcorn \$5 a bucket \$4 a bucket \$3 a bucket
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Sam sold 10 buckets of caramel-flavoured popcorn.

Manjit sold 4 buckets of cheese-flavoured and 2 buckets of caramel-flavoured popcorn.

Mark sold cheese-flavoured popcorn. He raised \$32.00.

Ruby's mother bought 3 butter-flavoured buckets of popcorn to take home.



Did East Lake School reach its fundraising goal? Show your thinking below.