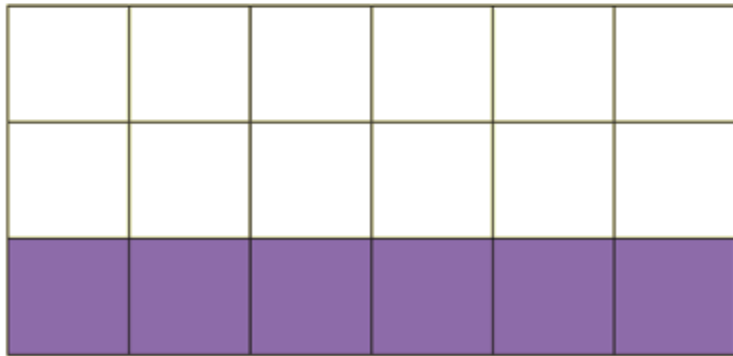
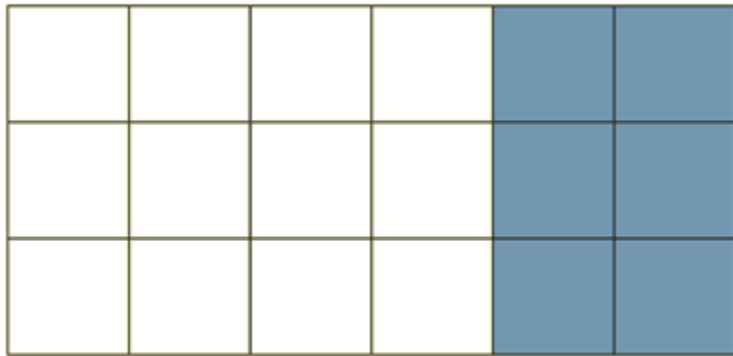
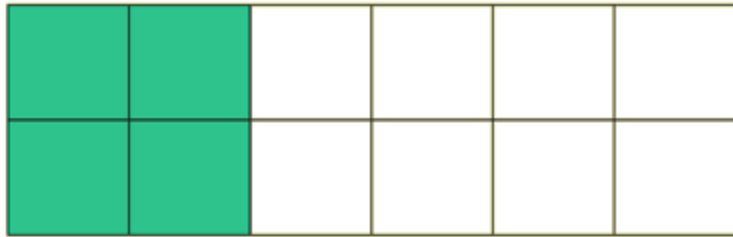
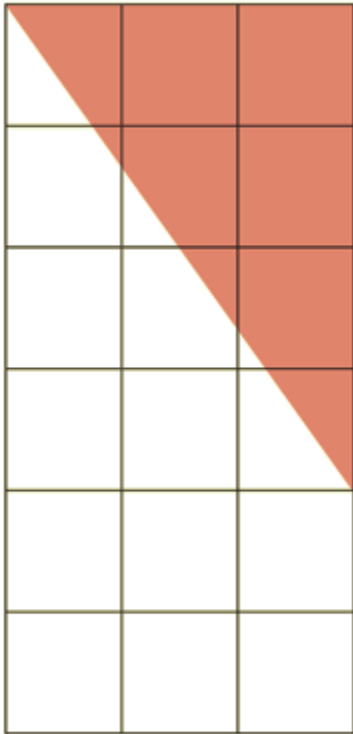


# Grade 3+: Number Sense (Fractions)

Names: \_\_\_\_\_ Date: \_\_\_\_\_

## Collaborative Task

What do you notice? What do you wonder?



## Grade 3+: Number Sense (Fractions)

Name: \_\_\_\_\_

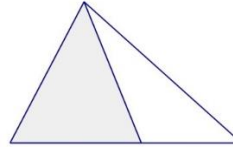
Date: \_\_\_\_\_

1. Circle the pictures that show a fraction and write the fraction next to each.

A



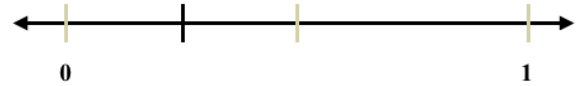
B



C

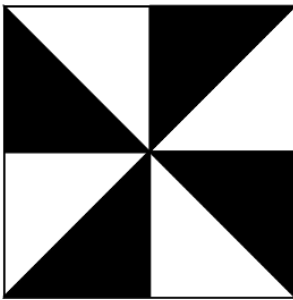


D



2. Circle the pictures that show half.

A



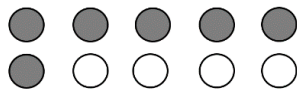
B



C



D



E

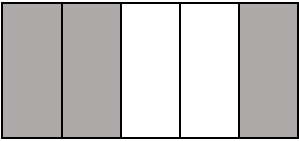



3. Draw an arrangement of fruit which shows  $\frac{5}{8}$  as apples.

## Grade 3+: Number Sense (Fractions)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Assessment Question:	Reflections
<p>4. Draw a picture for each fraction:</p> $\frac{4}{6}$ $\frac{2}{4}$	
<p>5. You are going to share a piece of cake with your friend. Would you rather have <math>\frac{4}{6}</math> of the cake or <math>\frac{3}{6}</math> of the cake? Explain your thinking using pictures, numbers or words.</p>	
<p>6. Zoe said that her fraction is greater than <math>\frac{2}{10}</math> but less than <math>\frac{6}{10}</math>. What might her fraction be?</p>	
<p>7. What fraction of the shape is shaded? What fraction is not shaded?</p> <div style="text-align: center;"></div> <p>shaded _____ unshaded _____</p>	
<p>8. What fraction of the set is shaded? What fraction of the set is not shaded?</p> <div style="text-align: center;"></div> <p>shaded _____ unshaded _____</p>	

## Grade 3+: Number Sense (Fractions)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Performance Task

Show how the two situations are different:

Sharing two candy bars equally between 6 children?



OR

Sharing one candy bar equally between 4 children?



Show your thinking around how much chocolate each person will receive.

## Grade 3+: Number Sense (Fractions)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Performance Task

Shade  $\frac{1}{2}$  of each shape.

How could you make sure the pictures really do show halves?

Can one half be made up of more than one piece of a whole? Explain your thinking.

